

5-1-2010

UA45/6 Commencement Program

WKU Registrar

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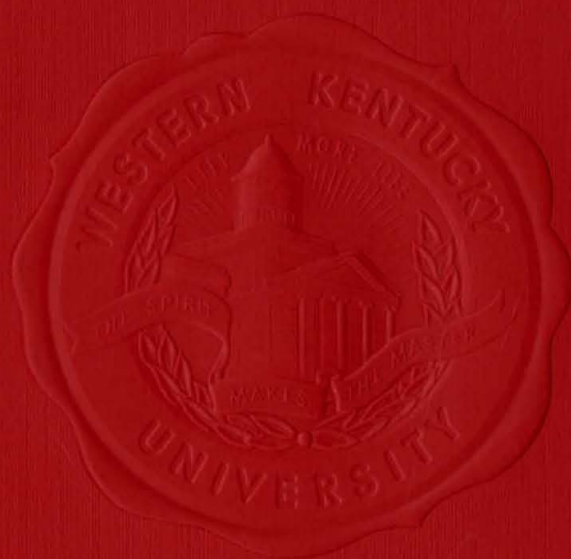
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Commencement



E.A. DIDDLE ARENA
WESTERN KENTUCKY UNIVERSITY

ONE HUNDRED SIXTY-SEVENTH COMMENCEMENT - SPRING 2010

Commencement



FRIDAY, MAY FOURTEENTH *and* SATURDAY, MAY FIFTEENTH

TWO THOUSAND TEN

Order of Exercises

Graduate Ceremony

Friday, May 14

7:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March</i> <i>(Audience seated)</i>	Professor J. W. Thacker, <i>Chief Marshal</i> Dr. Marshall Scott, <i>Conductor, WKU Brass Quintet</i>
<i>Presentation of Colors</i>	WKU ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Rebecca Fields, <i>Graduate Student</i>
<i>Welcome</i>	President Ransdell
<i>Recognition of Outstanding Graduate Students</i>	Dr. Barbara Burch, <i>Provost and Vice President for Academic Affairs and College Deans</i> John D. Minton Jr., <i>Chief Justice of Kentucky</i>
<i>Recognition of Recipient of the John D. Minton Award</i>	
<i>Presentation of Candidates for Degrees</i>	Provost Burch
<i>Conferring of Degrees</i>	President Ransdell and Mr. James G. Meyer, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>Hooding of Degree Candidates</i>	College Deans and Departmental Representatives
<i>College of Health and Human Services</i>	Dr. John Bonaguro, <i>Dean</i>
<i>Potter College of Arts and Letters</i>	Dr. David Lee, <i>Dean</i>
<i>Ogden College of Science and Engineering</i>	Dr. Blaine Ferrell, <i>Dean</i>
<i>University College</i>	Dr. Dennis George, <i>Dean</i>
<i>Gordon Ford College of Business</i>	Dr. William Tallon, <i>Dean</i>
<i>College of Education and Behavioral Sciences</i>	Dr. Sam Evans, <i>Dean</i>
<i>College Heights</i>	Ms. Fields
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

A reception for all graduates and guests will be held in the Hall of Champions immediately following the ceremony.

Order of Exercises

Undergraduate Ceremony
Saturday, May 15
10:00 a.m.

President Gary A. Ransdell, Presiding

<i>Grand March</i> <i>(Audience seated)</i>	Professor J. W. Thacker, <i>Chief Marshal</i> Dr. Gary Schallert, <i>Conductor, WKU Wind Ensemble</i>
<i>Presentation of Colors</i>	WKU ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Leigh Anderson, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Mr. Kevin Smiley, <i>SGA President</i>
<i>Presentation of Honorary Degree</i>	President Ransdell and Mrs. Yvette Haskins, <i>Board of Regents Member</i>
<i>Recognition of Retiring Faculty and University Awards</i>	Dr. Barbara Burch, <i>Provost and Vice President for Academic Affairs</i>
<i>Recognition of Honor Graduates and Ogden Foundation Scholar</i>	Mrs. Freida K. Eggleton, <i>Registrar</i>
<i>Presentation of Candidates for Degrees</i>	Provost Burch
<i>Conferring of Degrees</i>	President Ransdell and Mr. James G. Meyer, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>Greetings from Alumni Association</i>	Mr. Howard Pincus, <i>President of Alumni Association</i>
<i>U.S. Army Oath of Commission</i>	Major General Arthur Bartell, <i>Commanding General, U.S. Army Cadet Command</i>
<i>Presentation of Diplomas</i>	Provost Burch and College Deans
<i>College of Education and Behavioral Sciences</i>	Dr. Sam Evans, <i>Dean</i>
<i>Ogden College of Science and Engineering</i>	Dr. Blaine Ferrell, <i>Dean</i>
<i>College of Health and Human Services</i>	Dr. John Bonaguro, <i>Dean</i>
<i>College Heights</i>	Ms. Anderson
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

Order of Exercises

Undergraduate Ceremony
Saturday, May 15
3:00 p.m.

President Gary A. Ransdell, Presiding

<i>Grand March</i> <i>(Audience seated)</i>	Professor J. W. Thacker, <i>Chief Marshal</i> Dr. Gary Schallert, <i>Conductor, WKU Wind Ensemble</i>
<i>Presentation of Colors</i>	WKU ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Leigh Anderson, <i>Graduating Senior</i>
<i>Welcome</i>	President Ransdell
<i>Student Salutation</i>	Mr. Kevin Smiley, <i>SGA President</i>
<i>Recognition of Retiring Faculty and University Awards</i>	Dr. Barbara Burch, <i>Provost and Vice President for Academic Affairs</i>
<i>Recognition of Honor Graduates</i>	Mrs. Freida K. Eggleton, <i>Registrar</i>
<i>Presentation of Candidates for Degrees</i>	Provost Burch
<i>Conferring of Degrees</i>	President Ransdell and Mr. James G. Meyer, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>Greetings from Alumni Association</i>	Mr. Howard Pincus, <i>President of Alumni Association</i>
<i>U.S. Army Oath of Commission</i>	Lt. Col. Jason Caldwell, <i>Professor of Military Science</i>
<i>Presentation of Diplomas</i>	Provost Burch and College Deans
<i>Potter College of Arts and Letters</i>	Dr. David Lee, <i>Dean</i>
<i>Gordon Ford College of Business</i>	Dr. William Tallon, <i>Dean</i>
<i>University College</i>	Dr. Dennis George, <i>Dean</i>
<i>Bowling Green Community College</i>	Dr. Sherry Reid, <i>Dean</i>
<i>College Heights</i>	Ms. Anderson
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

Leadership and Governance

BOARD OF REGENTS

Jim Meyer, Chair Bowling Green	Freddie Higdon Lebanon	Kevin Smiley Danville
Yvette Haskins, Vice-Chair Campbellsville	Jim Johnson Bowling Green	Rob Wilkey Scottsville
J. David Porter, Secretary Lexington	James Kennedy Bowling Green	Larry Zielke Louisville
Melissa Dennison Glasgow	Patricia Minter Bowling Green	

ADMINISTRATIVE COUNCIL

Gary A. Ransdell President	Richard G. Bowker Vice-President for Research and Dean of Graduate Studies	John Osborne Vice-President for Campus Services
Barbara G. Burch Provost and Vice-President for Academic Affairs	Thomas S. Hiles Vice-President for Institutional Advancement	Bob Owen Vice-President for Information Technology
Howard Bailey Vice-President for Student Affairs	Ann Mead Vice-President for Finance and Administration	Robbin Taylor Vice-President for Public Affairs
Ross Bjork Director of Athletics	Richard C. Miller Associate Vice-President for Academic Affairs and Chief Diversity Officer	Deborah T. Wilkins Chief of Staff/General Counsel

UNIVERSITY DEANS

Michael B. Binder Libraries	Blaine R. Ferrell Ogden College of Science and Engineering	Sherry M. Reid Bowling Green Community College
John A. Bonaguro College of Health and Human Services	Dennis K. George University College	Donald Swoboda Extended Learning and Outreach
Richard G. Bowker Graduate Studies and Research	David D. Lee Potter College of Arts and Letters	William J. Tallon Gordon Ford College of Business
Sam Evans College of Education and Behavioral Sciences		

A Century of Spirit

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or "normal schools," in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

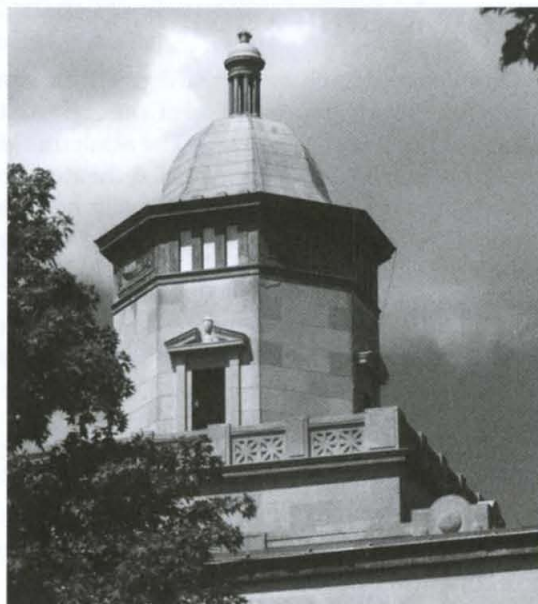
The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on "the Hill," approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men's school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College's mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960's, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University's Colleges are now:

- College of Education and Behavioral Sciences
- College of Health and Human Services
- Gordon Ford College of Business
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College
- Bowling Green Community College

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU's presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

A century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 93 majors, in addition to 16 associate degree programs and 19 certificates. With 50 graduate majors, nearly 20 certificate programs and more than 3,000 graduate students, the graduate division offers an Ed.D., an Ed.S., and nine different masters degrees. Today, the university proudly serves the educational needs of 20,712 students from Kentucky, 46 other states and 55 foreign countries.

Academic Heraldry

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the

tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Silver Gray
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	Citron
Theology	Scarlet

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966

to include the appropriate wording when we attained university status.



THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon, and the band of color at the top reflects a color symbolic of each academic division of the University. The gonfalons were designed by Matt Tullis of WKU's Department of Art for initial use during the 2006 Centennial year.

Recognition of Academic Achievement

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2010 Spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 54 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 54 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 54 semester hours earned in residence (***)

Honors College Graduate - Honors College graduates who have completed at least 33 hours of Honors coursework, including six credit hours of Capstone Experience/Thesis Project. They are graduating with at least a 3.2 overall grade point average. These students wear

a gold medallion during the ceremony and are designated by the (★) symbol in the commencement program.

Honors Program Graduate - Honors Program graduates who have completed at least 33 hours of Honors coursework and are graduating with at least a 3.2 overall grade point average. These students wear a gold medallion during the ceremony and are designated by the (❖) symbol in the commencement program.

Honors Program Graduate - Honors Program graduates who have completed at least 24 hours of Honors coursework including six credit hours of Capstone Experience/Thesis Program. They are graduating with at least a 3.2 overall grade point average. These students wear a gold medallion during the ceremony and are designated by the (◆) symbol in the commencement program.

In addition to the above honors, the baccalaureate student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 54 semester hours earned in residence is designated "Scholar of the College."

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 54 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

Graduate faculty in each program area nominate students for recognition as the outstanding graduate student in the specific program. Those students are then considered for the outstanding graduate student from the academic college.

The John D. Minton Graduate Student Award for Outstanding Contributions to Western Kentucky University is an award that recognizes a graduate student for outstanding contributions to the academic discipline while pursuing a graduate degree at WKU. The award is designed to embrace the broader dimensions of the graduate experience including sharing knowledge through teaching, research and creative activities, and meeting the needs of others through service activities. The award recognizes the graduate student's extension and application of discipline knowledge within and beyond the University.

Honorary Degree

Vicki L. Phillips

A native of Falls of Rough, Kentucky, Vicki Phillips received a Bachelor of Science in Elementary Education and Special Education and a Master of Arts in School Psychology from Western Kentucky University. She earned an Ed.D. in Educational Leadership and Management from the University of Lincoln in England.

From simple roots on a tobacco farm and as a first generation college student, Phillips has devoted her career to ensuring young people achieve and meet their full potential through her work as a teacher, as a leader of local and state school systems, and as an administrator in the education non-profit sector. She has proven herself as a visionary in each realm.

Phillips taught middle and high school in the Simpson County Public Schools before becoming Special Assistant to the Deputy Director of the Kentucky Bureau of Instruction. She then assumed the role of Chief Executive Assistant to Kentucky's Commissioner of Education, a position she held for two years prior to moving to Washington, D.C. to work with the National Alliance for Restructuring Education to advocate for educational reform on a national level. She later moved to another non-profit organization, Children Achieving Challenge, in Pennsylvania where she raised \$100 million to help implement comprehensive education reform in the state. Phillips served five years as Superintendent of Schools in Lancaster, PA and nearly two years as Secretary of Education for the state of Pennsylvania. Her next venture took her to Oregon as Superintendent of



the Portland Public Schools, the largest school district in the Pacific Northwest.

All of Phillips' experiences have culminated in her current position with responsibility for funding major innovations and reforms in American schools through the Bill and Melinda Gates Foundation. Appointed Director of the Education Initiative in the United States Program in 2007, she oversees work to improve early learning in the state of Washington; to ensure U.S. high school students graduate ready for success in college, career and life; and to improve access to college.

Phillips is being honored for her leadership and contributions to increasing educational opportunities for young people. The citation for the honorary degree of Doctor of Public Service reads:

*Esteemed educational leader and advocate of educational opportunities,
Distinguished citizen, dedicated public servant and
Native of the Commonwealth*

2010 Faculty Awards

The University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service and Student Advisement. The following faculty members have been selected by each of the colleges for awards this year. We are pleased to honor these distinguished faculty.

BOWLING GREEN COMMUNITY COLLEGE

Award for Teaching	Ms. Megan Thompson	Academic Support
Award for Public Service	Dr. Julie Shadoan	Business
Award for Student Advisement	Mr. Clint Haynes	Liberal Arts and Sciences

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Award for Teaching	Dr. Betsy Shoenfelt	Psychology
Award for Research/Creativity	Dr. Farley Norman	Psychology
Award for Public Service	Dr. Shana Pack	Psychology
Award for Student Advisement	Dr. Marge Maxwell	School of Teacher Education

COLLEGE OF HEALTH AND HUMAN SERVICES

Award for Teaching	Dr. Dawn Garrett Wright	Nursing
Award for Research/Creativity	Dr. T. Scott Lyons	Kinesiology, Recreation and Sport
Award for Public Service	Dr. Steve Spencer	Kinesiology, Recreation and Sport
Award for Student Advisement	Dr. Lynn Austin	Allied Health

GORDON FORD COLLEGE OF BUSINESS

Award for Teaching	Dr. Claudia Strow	Economics
Award for Research/Creativity	Dr. Johnny Chan	Finance
Award for Public Service	Dr. Cathy Carey	Economics
Award for Student Advisement	Mr. Allen Hall	Marketing and Sales

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Award for Teaching	Dr. Scott Bonham	Physics and Astronomy
Award for Research/Creativity	Dr. Louis Strolger	Physics and Astronomy
Award for Public Service	Dr. Chris Groves	Geography and Geology
Award for Student Advisement	Dr. Tom Richmond	Mathematics

POTTER COLLEGE OF ARTS AND LETTERS

Award for Teaching	Dr. Eric Reed	History
Award for Research/Creativity	Dr. Glenn LaFantasie	History
Award for Public Service	Dr. Darlene Applegate	Folk Studies and Anthropology
Award for Student Advisement	Mr. Bruce Crawley	Communication

UNIVERSITY LIBRARIES

Award for Research/Creativity	Dr. Charles H. Smith	Library Public Services
Award for Public Service	Dr. Brian Coutts	Library Public Services

UNIVERSITY COLLEGE

Award for Teaching	Dr. Kristi Branham	Women's Studies
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The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University

at this commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

Candidates for Graduate Degrees

DOCTOR OF PHILOSOPHY

Earned through WKU and University of Louisville Cooperative Doctoral Program

Chemistry

Quentin Lineberry

Dissertation: *Modification of Single-Walled Carbon Nanotubes for Enhanced Dispersion and the Deposition of Metal Nanoparticles on Substrates for Mercury Capture*

Dissertation Chair: Dr. Wei-Ping Pan

Educational Administration

Ashley Chance Fox

Dissertation: *Teacher Certification of American Sign Language Faculty at K-12 and Higher Education Institutions*

Dissertation Chair: Dr. Jay Fiene

Glenn A. Gittings

Dissertation: *The Effect of Student Attributes and Program Characteristics on Doctoral Degree Completion*

Dissertation Chair: Dr. Jay Fiene

Libby Greaney

Dissertation: *Experimental Learning: A Review of College Health Centers*

Dissertation Chair: Dr. Randy Capps

Jon D. Hall

Dissertation: *Fourth and Fifth Grade Student Achievement and Possible Relationship to Three Teacher Selection Tools*

Dissertation Chair: Dr. Christopher R. Wagner

Diane Yvonne Hatchett

Dissertation: *The Impact of School Culture, Teacher Job Satisfaction, and Student Attendance Rates on Academic Achievement of Middle School Students*

Dissertation Chair: Dr. Christopher R. Wagner

College of Health and Human Services

Dr. John Bonaguro, Dean

MASTER OF HEALTH ADMINISTRATION

Jeffrey Barefoot
Katherine M. Osborne
Kristina K. Schmucker

MASTER OF PUBLIC HEALTH

Mazna Al-Marzoogi
Chaitra Anil Kumar
Lavanya Bikki
Molly E. Calico
Sohini Dhar
Junetta M. Irvine
Bhawana Koirala
Chao Li
Sheetal K. Mande
Jordan E. Norris

Bhagirath Palla
Heather D. Patterson
Manideepthi Pemmaraju
Mahesh H. Sadhnani
Stephanie R. Terry
Bathri N. Vajravelu
Srikar Vulugundam

MASTER OF SCIENCE

Communication Disorders

Lori-lee Adams
Dora L. Alvarez

Daniel S. Barnett
Jeannie S. Dale
Allison H. Eastep
Amy M. Gayheart
Ann Giorlando
Nechama D. Heitler
Sabina N. LaClair
Gittel C. Lebovic
Mary A. Martin
Julia H. Maury
Ashley D. Pearson
Sara W. Pence
Chava P. Pflaster

Suzy M. Poon-Huie
Helaine Powell
Chaya M. Scharf
Esther S. Sitko
Adelina Sverdlova
Christina T. Tenaglia
Kendra L. Thornock
Sheryl A. Valentine
Audrey E. Webb
Cathy Wright

Physical Education

Shane M. Abrell
Molly M. Bargery
Josh A. Belcher
Robert Cory Edwards
Amanda S. Eten
Yu Ping Huang
Benjamin A. Saathoff

Recreation and Sport Administration

Bryant K. Blodgett
Daniel J. Bradach
Ying Chih Chen
Jocelyn M. Fernandez
Stacey A. Forsythe
Christopher J. Gottlick
Kelly A. Oravet
Christine M. Popper
Ellen M. Schiltz
Daniel M. Shipley

MASTER OF SCIENCE IN NURSING

Maire M. Blankenship
Sandra L. Braswell
Darby D. Carter
William S. Cole
Emily M. Cope
Erica N. Cummings
Melissa N. Duncan
Karen J. Ellis
Kristin P. Ferrell
Bobby R. Gilbert
Latasha Gilpatrick
Vallaree Goodwin
Deborah E. Grivil
Charissa L. Hallman
Amy M. Higdon
Stacy J. Isenberg
Britney M. Jackson
Stacy A. Logsdon
Lindsay M. McGehee
Christy H. McKinney

Laura McMurray
Freda Y. Meador
Emily A. Morse
Melody R. Nash
Sherri T. Newman
Jennifer D. Nuckols
Ashley R. Parrigin
John R. Partin
Susan E. Piper
Kerri A. Price
Robin J. Retallack
Melissa F. Ross
Dawn Daniel Slaughter
Kimberly M. Snyder
Patricia D. Stotts
Billie Jo H. Strode
Amy H. Thornbury
Stephanie L. Whitlock
Nivea Williams
Miranda D. Withers

MASTER OF SOCIAL WORK

Cassandra L. Adams
Jessica L. Ballard
Olivia E. Bolden
Dorothy E. Bottoms
Tyeisha R. Bradley
Bethany R. Brazzell
Bret N. Brooks
Stephanie L. Coleman
Julie Courtney
Kelli D. Covington
Shandi L. Damron
Evelyn C. Dotson
Marianna Durr
Lisa G. Eason
Jennifer R. Eldridge
Lucinda L. Eversman
Pamela A. Felts
Melissa A. Ferguson
Sherree E. Finney
Jennifer E. Fisher
Elizabeth A. Fleming
Shameika M. Frazier
Sondra A. Frazier
Jessica K. Fultz
Sarah M. Gill
Rhonda F. Gooding
Cynthia M. Hagan
Iris E. Hart
Lynn M. Hazlett Sherry
Dammeon B. Hicks-Marshall
Milissa A. Hill-Chester
Monica G. Hines
Kelly D. Howard

Kristie D. Huddleston
Natasha A. Hudson
Kristin S. Hutchason
Raymond A. Jenkins
Jennifer M. Johnson
Melita L. Joiner
Sandra C. Jordan
Kelly A. Joseph
Barbara L. Landers
Leisia K. Landers
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Donna Lorchorn
Lonnie R. Lyles
Linda M. Maggart
Dennis K. Makokha
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Tonya M. Scott
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Jennifer C. Wilkerson

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Karla D. Yates
Tammi R. York

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Dr. David D. Lee, Dean

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Communication

Jessica T. Byers
Liping Cai
Patricia J. Grice
Xiaowa Jia
Sun Young Lee
Huishan Li
Rachelle N. Phillips
Ashley D. Sides
Jessica G. Staten
Ayush Vats
Robert G. Wilkerson

English

Lisa F. Bartley
Carly M. Colombero
Samantha Day
Terri W. Fields
Londa N. Holder
Michelle M. Jones
Jessica N. Mattson
Leslie K. McDaniel
Kenneth E. Morrison
Amanda L. Smith
Lindsey B. Westerfield

Folk Studies

Alice M. Brosey
Nadia L. De Leon Sautu
Candice L. Hayes Atchley
Brenna Heffner
Rebecca A. Karr
Elizabeth C. King
David J. Puglia
Marian Y. Robbins

History

Kathryn E. Dillinger
Matthew P. Hopkins
Stephen Daniel Robertson

Sociology

Leslie M. Abell
Sarah L. Arnold

Patricia M. Bamwine
John Nicholas Holladay

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EDUCATION**

Music Education

Rebecca S. Fields
Gail L. Waller

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Jourdan O. Causseaux
Andrew B. Coin
Heather R. Cowherd
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Cedric L. Irvin
Shanna J. Jagers
Christopher T. Luttrell
Joseph R. Lyon
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Mathematics

Julie M. Jackson

MASTER OF SCIENCE

Agriculture

Sarah E. Thomas

Biology

Robin R. Bernal
Eeswarachandra Chamarthi
Julia H. Clark

Chia Hui Lin
Krupali R. Patel
Mary D. Penick
Danielle M. Racke
Ryan A. Rowland
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Shannon R. Trimboli
Yinu Wang
Peter G. Zervas

Chemistry

Phenahas Gandu Sriramulu
Srilatha Gangula
Yan Huang
Ravindra Kotha Balasainath
Khaja Muneeruddin

Computer Science

Sai C. Burra
Pranay Gunna
Sai Sankar Narayanabhatla
Bhanu P. Sayyaparaju
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Jen-Fu Tung
Vamsi Krishna Yadavalli

Geoscience

Jana R. Fattic
Erin Joy Greunke
D. Michael Grogan
Samantha J. Kramer
Brandon L. Porter
Elizabeth A. Robb
Scot A. Russell

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Sevgi Sengul

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Shane M. Bradley
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Zhenan Li
Guillermo Magana Orellana
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Anh Hang Nguyen

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Lauren I. Clark
Stacey Clinard
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Lesley A. Higgins
Ashley B. McGinnis
Amy B. Reed
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Jared M. Holder
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Rannen J. Roberson
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Jason L. Street
Kelly A. Turner

Education and Behavioral Science Studies

Cheryl K. Whitfield

Elementary Education - Literacy

Sherri S. Gilpin

Elementary Education

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Debra G. Burnett
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Julie A. Curtis
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Wesley J. Meserve
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Catina L. Cooper
Haley R. Crowe
Tammy L. Duncan
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Lindsay A. Ramey
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Amy N. Brown
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Secondary Education

David K. Browning
Kathryn H. Flener
Lindsey A. Frank
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Denise M. Stice

Student Affairs In Higher Education

Kevin D. Blanch
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Stephanie Keene
Dewayne A. Neeley
Andrew S. Rash

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Library Media Education

Katie J. Albers
Laura J. Anderson
Leslie Anderson
Stephen G. Beck
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Sheri R. Brittenham
Alicia N. Brophy
Melinda D. Bush
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Karen B. Finch
Gayla F. Graham
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Jeanette C. Hollar
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Jillian K. Morris
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College of Education and Behavioral Sciences

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Elementary Education

Angela M. Aaron
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 La'Shai D. Williamson
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 Danon C. Camic**
 Molly P. Caswell
 Sally R. Funkhouser**
 Katrina L. Garrett
 Hillary J. Gillenwater
 Ashli M. Lanham*
 Alicia C. Newell
 Hannah E. Niemietz***
 Holli A. Parys
 Adam J. Ritter
 Elizabeth M. Swetmon

Interdisciplinary Early Childhood Education

Glynis Bond**
 Mary L. Bracken*
 Lori T. Clack**
 Ashley N. Gentry
 April R. Goff**
 Reagan A. Gonzalez**
 Joyce M. Hall
 Brittany G. Holloway**
 Amanda J. Johnson
 Jerebeth G. Lucas*
 Lauren C. Mattingly

Lisa K. Miller
 Amber L. Pruitt
 Taira L. Rauch**
 Hailey M. Rickman
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Middle Grades Education

Brandi M. Abshear
 Heather H. Adkins
 Rachel D. Amonett
 James R. Anglea
 Rachel R. Chenault**
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 Micheal S. Decker
 Anthony D. Durrant*
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Geology

Joshua D. Bartley

Madeliene R. Hunt
 Jennifer E. Schultz
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Mathematics

Jilann Bowers*
 Rachael M. Carrico*
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 Shane D. Strain
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Applied Technology

John L. Pace**
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Brian J. Darrow
 Joshua L. Molina

Biochemistry

Linze S. De Jarnette
 Erica M. Dumeyer****
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Lindsay E. Antone
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 Christie L. Beck*
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Brittany N. Bowen***
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Jerod W. Kaufman

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 Spenser R. Noffsinger
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 Blake A. Garrison
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 Thomas H. Biard
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The Star-Spangled Banner

Francis Scott Key, 1931

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

My Old Kentucky Home

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

College Heights

Mary F. Bradley, 1930

arr. John Martin, 2002

Voice

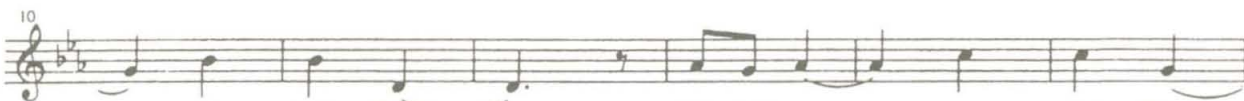


Col - lege Heights on hill - top fair with beau - ty all thine own,
 Col - lege Heights with liv - ing soul and pur - pose strong and true,
 Col - lege Heights thy no - ble life shall e'er our pat - tern be,



CHORUS

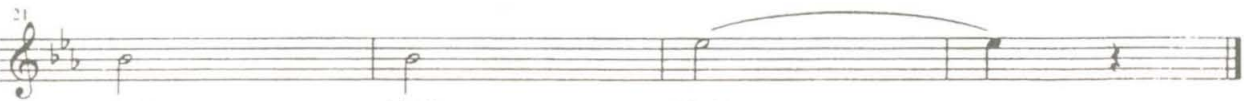
love - ly jew - el far more rare than grac - es an - y throne. Col - lege Heights.
 serv - ice ev - er is thy goal, thy spir - it ev - er new,
 teach - ing us through joy and strife to love hu - man - i - ty.



We hail Thee. We shall nev - er fail Thee.



falt - er nev - er, live for ev - er



Hail! Hail! Hail!

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7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read *WKU SPIRIT* magazine and get involved.
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